



Westlands Academy  
Forward Together



Horizons Specialist Academy Trust  
Providing infinite opportunities

## Summer School Funding

The summer schools programme was set up in response to the impact that the coronavirus (COVID-19) pandemic had on students learning. The aim of the summer schools programme was to provide students with academic education and enrichment activities in order to mitigate the impact of lost learning, particularly with regard to social interaction and literacy.

At Westlands Academy, we aimed to ensure that our summer school programme was used by the students who would benefit most. In addition to providing support with English and maths, the funding was used to improve our summer school programme, which offered an opportunity for students to enhance their learning and wellbeing through a range of activities, including team building, gardening, arts and craft and out of school activities in the form of Outdoor education.

As a school we were also mindful of the fact that all students, including the Year 6 pupils, had not been able to access the school site in the usual way and had not experienced the full Westlands offer. Therefore, we offered places on the programme to all accepted Year 6 pupils as well as Westlands KS3. By accessing the summer school, we believed students would be better supported to develop their confidence and independence skills, as well as help them to navigate the school site ahead of when the school returned to 'normal' in the next academic year. It was also felt that, in some cases, attendance at the summer school would support family and home issues.

School details					
<b>Name of school:</b>	Westlands Academy				
<b>School type:</b>	Special School 11-16				
<b>Total number of students:</b>	82				
<b>Students eligible for FSM:</b>	66				
<b>Number of students who attended the Summer schools programme:</b>	14	11	11	9	
<b>Total number of absent students:</b>	12	15	15	16	
<b>Dates the Summer school took place:</b>	Monday 19 <sup>th</sup> July- Thursday 22 <sup>nd</sup> July				
<b>Number of days offered to students:</b>	4 days				

<b>Year group(s) which attended:</b>	Year 6, 7, 8, 9
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## Allocated funding

Allocated funding	
<b>Amount of funding claimed:</b>	£5787.76
<b>Total funding received:</b>	£5787.76*(expected October 2021)
<b>Funding received per student:</b>	£240
<b>Amount of funding spent:</b>	£5787.76
<b>Amount of funding left unspent:</b>	£0
<b>Overpayment:</b>	N/A

## Summary of spending

The funding enabled the school to:

- Provide quality enrichment activities that benefitted students' reading, communication and physical skills.
- Provide activities that some students' parents or care homes might not have been able to offer.
- Ensure the student to staff ratio was appropriate and safe for the successful delivery of the programme.
- Provide healthy and nutritious meals to students attending the summer school.
- Ensure the Year 6 students who attended the school were able to be provided with a further transition to secondary school opportunity

## Record of spending to deliver the summer schools programme

Item or project	Cost	Intended impact	Outcome
Staffing costs	£3,821.60	To ensure the individual needs of students were met.	Student absences related to illness such as confirmed cases of Covid-19 or

<p>Including Teachers Support from Specialist Teaching Assistants Cleaning staff</p>		<p>To ensure differentiated activities were planned for.</p> <p>To ensure students access a range of experiences and were motivated to attend.</p> <p>To ensure that students were provided with SEMH support should they require it throughout the summer school</p> <p>To ensure appropriate levels of pastoral care and support were available at all times.</p> <p>To ensure the individual needs of students were met.</p> <p>To ensure the effective and safe delivery of individual activities, such as outdoor education.</p>	<p>changes to family holiday arrangements. Some parents of students wanted their son/daughter to attend and worked on a daily basis to try to promote this but it was not always possible but staffing was required in case the students did attend</p> <p>Students accessed a range of activities throughout the week and displayed high levels of engagement and enjoyment</p> <p>Parents and carers responded positively to the Summer School offer.</p> <p>Students were able to participate in a range of activities suitable to their social and academic needs.</p> <p>Year 6 students who attended received a good KS2/3 transitional experience.</p> <p>Older students benefited from engaging activities that they would not have received had the summer school not taken place.</p> <p>All students were able to access all</p>
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		<p>To ensure the site remained COVID-19-secure.</p>	<p>activities and were supported by familiar staff from their Primary and Secondary schools</p> <p>Students and their families reported positively about the relationships formed with different members of staff. Daily home school communication took place throughout the summer school</p> <p>Students reported being more confident about transitioning around the school site.</p> <p>All students had access to the appropriate levels of care and support.</p>
<p>Resources</p>	<p>£1,553.67</p>	<p>To ensure learning is fun and accessible to all.</p> <p>To support the student's progress towards intended learning and social development outcomes.</p>	<p>All students were able to access planned activities due to the use of differentiated, tailored resources.</p> <p>Students were able to take part in activities such as cooking without having to worry about the cost of materials</p> <p>Students demonstrated improvements in their ability to work as an individual or within a team setting</p>

			<p>Students displayed increased levels of confidence in their own abilities and were able to mix with other students successfully.</p> <p>Students talked positively about school and reported an eagerness for the term ahead.</p> <p>Students were provided with food and refreshments throughout the 4 days. This focused on not only on the nutritional aspect, but also the shared experience of eating in a group</p>
Transport	£412.49	<p>To provide support for students and their families who had limited transport options.</p> <p>To ensure positive rates of attendance at summer school.</p>	<p>Students were offered transport as some would not be able to access the summer school without such assistance</p> <p>Some students were transported by school staff and this enabled continual home/school communication, even for those who did not attend</p> <p>Parents/carers reported they were well supported in accessing the provision.</p>

## Difficulties encountered

Due to the ongoing concerns relating to COVID-19, it was difficult to predict how many staff would be available to support the programme. This meant increasing the staffing ratio to ensure that if a member of staff was absent that there would still be sufficient staff to support students and deliver activities. Some staff were asked to isolate at short notice and this meant changing.

Some students would not ultimately engage with the summer school but staff did work with parents and offered support. Some students were also asked to isolate during the later days of the summer school.

Some parents and carers were unable to transport their child to school during the week long programme. Whilst the vast majority of children and young people with an EHC Plan are entitled to home-to-school transport, the local authority were not able to provide this due to existing contracts with transport firms. As a school we made the decision to offer transport to those families that needed it. Therefore, staff were needed at the start and end of the day, once the programme had finished.

## Declaration

Declaration	
Date published:	October 2021
Name:	James Newman
Job title:	Principal of Westlands Academy in July 2021 Principal of Abbey Hill –October 2021
Signed:	