

GAP ANALYSIS ACTION OVERVIEW STATEMENT 2020/2021

WESTLANDS ACADEMY

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. In August 2020, the government announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.

GAPS	PLANNED ACTIONS	PREDICTED IMPACT / TIMESCALE		
Tutors are to be sourced from the National Tutoring Programme, using agencies that provide a heavily subsidised list of approved tutors. Westlands Academy has also expressed an interest in National Tutoring Programme Academic Mentors scheme. This will be a full time member of staff whose salary is paid for out of the NTP scheme. Further details of these are being made available at the end of October. English – November 2020 to April 2021				
Reading KS3 and KS4	Tutor Focus in lessons Existing one to one provision	Develop reading and comprehension Develop inference and deduction skills when using texts Explore plot, character and setting Develop further understanding around the conventions and structure of different text, grammatical features Improved understanding in this area will have a significant impact upon other subject areas.		
Writing KS3 and KS4	Tutor Focus in lessons Existing one to one provision	Creative writing – including the use of language techniques such as alliteration, personification, similes, onomatopoeia, etc. Transactional writing – including the use of fact, opinion, rhetorical questions, repetition, etc. Improved understanding in this area will have a significant impact upon other subject areas.		
Functional Literacy KS4	Tutor Focus in lessons Existing one to one provision	Ensure that students have suitable reading and comprehension skills to be able to manage everyday tasks, especially using common texts.		
Mathematics November 2020 to April 2021				
KS3	Tutor Focus in lessons Existing one to one provision	Mastery of the foundations of Maths Multiplication Division Mathematical problem solving		

		Developing literacy skills to improve mathematical issues and problems
KS4	Tutor Focus in lessons Existing one to one provision	Further revision and revisiting of the key areas of GCSE, focusing on individual student weaknesses.
		Exam technique, including how to fully read and understand GCSE style questions.
		Ensure any student gaps in their functional applications of Math's are covered

Total Budget:	£18,360
Total Spend to date:	TBC